

ENGLISH AS AN ADDITIONAL LANGUAGE – English Language Learners

Background

English as an additional language (EAL) programming for students whose first language is not English is provided.

Definition

English as an additional language (EAL) are students who require additional English language supports and instruction to achieve grade level expectations in English and other subject areas. These students may have been born in or outside Canada, who have a home language(s) other than English and who require support to develop their English language proficiency.

Procedures

1. Each school shall have a Learning Coach who:
 - 1.1 Participates in related Professional Development and stays current with trends in EAL education.
 - 1.2 Coordinates annual language proficiency assessments with ongoing monitoring and documentation of students' language proficiency development for EAL students.
 - 1.3 Maintains applicable instructional learning supports and programs
 - 1.4 Conducts intake meetings in consultation with administration for new families
 - 1.5 Liaise with community immigration supports, when needed.
2. Each principal shall ensure that appropriate programming exists for EALs as per the Guide to Education. The EAL program goals are:
 - 2.1 To integrate EALs into the regular program supplemented with specific language instruction to increase English proficiency.
 - 2.2 To foster confidence and linguistic independence in EALs.
 - 2.3 To provide instructional services to EALs which give attention to their linguistic, cultural and academic needs.

Reference: Relevant Legislation & Regulations in accordance with Benchmarks 2.0